

## **R7-2-612. Other Teaching Certificates**

A. No change.

B. No change.

C. No change.

D. No change.

E. No change.

F. No change.

G. No change.

H. No change.

### I. Provisional Early Childhood Education Certificate - birth through age eight

1. By July 1, 2009, either a provisional or a standard early childhood education certificate shall be required for individuals teaching in public school early childhood education programs, except as provided in R7-2-610 or in R7-2-613(L). For individuals teaching in grades 1 - 3, this certificate is optional, but recommended.

2. For the purposes of this rule, public school early childhood education programs are defined as education programs provided by local education agencies, including their sub-grantees and contracted providers, for children birth through age 8 for the purpose of providing academically and developmentally appropriate learning opportunities that are standards-based with defined curriculum and comprehensive in content to include all appropriate developmental and academic areas as defined by the Arizona Early Childhood Education Standards or the Arizona K-12 Academic Standards approved by the Board. The Arizona Early Childhood Education Standards: Arizona Department of Education, 1535 West Jefferson, Phoenix, AZ

85007, were adopted by the State Board of Education in June 2003 and the Arizona K-12 Academic Standards: Arizona Department of Education, 1535 West Jefferson, Phoenix, AZ 85007, were adopted by the State Board of Education as follows: Arts, April 1997; Comprehensive Health/PE, April 1997; Foreign and Native Language, April 1997; Mathematics, March 2003; Reading, March 2003; Science, May 2004; Social Studies, March 2000; Technology, September 2000; Workplace Skills, March 1997; and Writing, June 2004, are incorporated by reference and are on file with the Arizona Department of Education. This incorporation by reference contains no further editions or amendments. Copies of the incorporated material are available for review at Arizona Department of Education, 1535 West Jefferson, Phoenix, AZ 85007 or on the Arizona Department of Education website at [www.ade.az.gov/standards](http://www.ade.az.gov/standards). Public school early childhood education programs include, but are not limited to, half day and full day kindergarten programs, Early Childhood Block Grant programs pursuant to A.R.S. §15-1251, Family Literacy Programs for preschool children pursuant to A.R.S. §15-191.01, and public school-administered early childhood education programs funded in whole or part with federal funds, such as the Head Start or Even Start programs, provided nothing in these rules conflicts with the terms of the federal grant. Extended day child care programs provided by local educational agencies are not considered early childhood education programs for purposes of this rule unless the program meets the definition of a public school early childhood education program set forth above.

3. This certificate is valid for two years and is not renewable.

4. The requirements are:

a. A Bachelor's degree; and

b. One of the following:

i. Completion of a teacher preparation program in early childhood education from an accredited institution or a teacher preparation program approved by the Board; or

ii. Early childhood education coursework and practicum experience which teaches the knowledge and skills described in R7-2-602 and includes both of the following:

(1) 37 semester hours of early childhood education courses to include all of the following areas of study:

a. foundations of early childhood education;

b. child guidance and classroom management;

c. characteristics and quality practices for typical and atypical behaviors of young children;

d. child growth and development, including health, safety and nutrition;

e. child, family, cultural and community relationships;

f. developmentally appropriate instructional methodologies for teaching language, math, science, social studies and the arts;

g. early language and literacy development;

h. assessing, monitoring and reporting progress of young children; and

- (2) A minimum of 8 semester hours of practicum, including:
- a. A minimum of 4 semester hours in supervised field experience, practicum, internship or student teaching setting serving children birth – preschool. One year of full-time verified teaching experience with children in birth – preschool may substitute for this student teaching experience. This verification may come from a school -based education program or center-based program licensed by the Department of Health Services or regulated by tribal or military authorities; and
  - b. A minimum of 4 semester hours in a supervised student teaching setting serving children in kindergarten - grade 3. One year of full-time verified teaching experience with children in kindergarten – grade 3 in an accredited school may substitute for this student teaching experience; or
  - iii. A valid early childhood education certificate from another state.
  - c. A valid Fingerprint Clearance Card issued by Arizona DPS; and
  - d. A passing score on the professional knowledge portion of the Arizona Educator Proficiency Assessment once that portion of the AEPA is adopted by the Board; and
  - e. A passing score on the early childhood subject knowledge portion of the Arizona Educator Proficiency Assessment once that portion of the AEPA is adopted by the Board.

J. Standard Early Childhood Education Certificate - birth through age eight

1. By July 1, 2009, either a provisional or a standard early childhood education certificate shall be required for individuals teaching in public school early childhood education programs, except as provided in R7-2-610 or in R7-2-613(L). For individuals teaching in grades 1 - 3, this certificate is optional, but recommended.
2. This certificate is valid for six years.
3. The requirements are:
  - a. Qualification for the Provisional Early Childhood Education Certificate, except as provided in R7-2-612(J)(4); and
  - b. Two years of verified teaching experience with children birth through age eight or grade three in a school-based education program or center-based program licensed by the Department of Health Services or regulated by tribal or military authorities.
4. An individual may also qualify for a standard Early Childhood Education Certificate if the individual:
  - a. Holds current National Board Certification in Early Childhood; and
  - b. Holds a valid fingerprint Clearance Card issued by DPS.

**R7-2-613. Endorsements**

- A. No change.
- B. No change.
- C. No change.
- D. No change.
- E. No change.
- F. No change.

G. No change.

H. No change.

I. No change.

J. Structured English Immersion (SEI) Endorsements -- grades K-12

1. From and after August 31, 2006, an SEI, ESL or bilingual endorsement is required of all classroom teachers, supervisors, principals and superintendents. For purposes of this rule, “supervisor,” “principal” and “superintendent” means an individual who holds a supervisor, principal or superintendent certificate.
2. The provisional SEI endorsement is valid for three years and is not renewable. The requirements are:
  - a. An Arizona elementary, secondary, special education, career and technical education, supervisor, principal or superintendent certificate; and
  - b. For teachers, supervisors, principals and superintendents certified on or after August 31, 2006, three semester hours of courses in Structured English Immersion methods of teaching English Language Learner (ELL) students, including but not limited to instruction in SEI strategies, teaching with the ELL Proficiency Standards adopted by the Board and monitoring ELL student academic progress using a variety of assessment tools; or
  - c. For teachers, supervisors, principals and superintendents certified before August 31, 2006, one semester hour or fifteen clock hours of professional development in Structured English Immersion methods of teaching ELL students, including but not limited to instruction in SEI strategies, teaching with the ELL Proficiency Standards adopted by the Board and monitoring

ELL student academic progress using a variety of assessment tools through a training program that meets the requirements of A.R.S. §15-756(A)(5).

3. The requirements for the SEI endorsement are:

a. An Arizona elementary, secondary, special education, career and technical education, supervisor, principal, or superintendent certificate, and;

b. Qualification for the provisional SEI endorsement, and either:

i. Three semester hours of courses related to the teaching of the English Language Learner Proficiency Standards adopted by the State Board of Education, including but not limited to instruction in SEI strategies, teaching with the ELL Proficiency Standards adopted by the Board and monitoring ELL student academic progress using a variety of assessment tools; or

ii. Completion of forty-five clock hours of professional development in the teaching of the English Language Learner Proficiency Standards adopted by the State Board of Education, including but not limited to instruction in SEI strategies, teaching with the ELL Proficiency Standards adopted by the Board and monitoring ELL student academic progress using a variety of assessment tools through a training program that meets the requirements of A.R.S. §15-756(A)(5).

4. Nothing in this rule prevents school districts from requiring certified staff to obtain an ESL or bilingual endorsement as a condition of employment.

J. K. Gifted Endorsements -- grades K-12

1. A gifted endorsement is required of individuals whose primary responsibility is teaching gifted students.
2. The provisional gifted endorsement is valid for three years and is not renewable. The requirements are an Arizona elementary, secondary, or special education certificate and one of the following:
  - a. Two years of verified teaching experience in which most students were gifted;
  - b. Ninety clock hours of verified in-service training in gifted education; or
  - c. Six semester hours of courses in gifted education.
3. Requirements for the gifted endorsement are:
  - a. An Arizona elementary, secondary, or special education certificate;
  - b. Completion of 9 semester hours of upper division or graduate level courses in an academic discipline such as science, mathematics, language arts, foreign language, social studies, psychology, fine arts, or computer science; and
  - c. Two of the following:
    - i. Three years of verified teaching experience in gifted education as a teacher, resource teacher, specialist, or similar position, verified by the district; or
    - ii. A minimum of 135-clock hours of verified in-service training in gifted education; or
    - iii. Completion of 12 semester hours of courses in gifted education. District in-service programs in gifted education may be substituted for up to six semester hours of gifted education courses. Fifteen clock hours of in-service is equivalent to one semester hour. In-service hours shall be

verified by the district superintendent or personnel director. Practicum courses shall not be accepted toward this requirement; or

- iv. Completion of six semester hours of practicum or two years of verified teaching experience in which most students were gifted.

**K.L. Early Childhood Education Endorsement – birth through age eight**

1. An early childhood endorsement is optional, but recommended for individuals teaching in public school early childhood education programs who are not otherwise certified in early childhood education. When combined with an Arizona elementary education teaching certificate or an Arizona special education teaching certificate, it may be used in lieu of a standard early childhood education certificate as described in R7-2-612(I).
2. An endorsement shall be automatically renewed with the certificate on which it is posted.
3. The requirements are:
  - a. A valid Arizona elementary education teaching certificate as provided in R7-2-608 or a valid Arizona special education teaching certificate as provided in R7-2-610;
  - b. Early childhood education coursework and practicum experience which includes both of the following:
    - i. 21 semester hours of early childhood education courses to include all of the following areas of study:
      - (1) foundations of early childhood education;
      - (2) child guidance and classroom management;

- (3) characteristics and quality practices for typical and atypical behaviors of young children;
- (4) child growth and development, including health, safety and nutrition;
- (5) child, family, cultural and community relationships;
- (6) developmentally appropriate instructional methodologies for teaching language, math, science, social studies and the arts;
- (7) early language and literacy development;
- (8) assessing, monitoring and reporting progress of young children; and

ii. A minimum of 8 semester hours of practicum including:

- (1) A minimum of 4 semester hours in a supervised field experience, practicum, internship or student teaching setting serving children birth – preschool. One year of full-time verified teaching experience with children in birth – preschool may substitute for this student teaching experience. This verification may come from a school -based education program or center-based program licensed by the Department of Health Services or regulated by tribal or military authorities; and
- (2) A minimum of 4 semester hours in a supervised student teaching setting serving children in kindergarten - grade 3. One year of full-time verified teaching experience with children in

kindergarten – grade 3 in an accredited school may substitute for  
this student teaching experience;

- c. A valid Fingerprint Clearance Card issued by Arizona DPS; and
  - d. A passing score on the early childhood subject knowledge portion of the  
Arizona Educator Proficiency Assessment once that portion of the AEPA is  
adopted by the Board.
4. Teachers with a valid Arizona elementary education certificate or Arizona special  
education certificate as of July 1, 2006 meet the requirements of this section with  
evidence of the following:
- a. A minimum of three years infant/toddler, preschool or kindergarten - grade 3  
classroom teaching experience within 10 years prior to July 1, 2009, and
  - b. A passing score on the early childhood subject knowledge portion of the  
Arizona Educator Proficiency Assessment once that portion of the AEPA is  
adopted by the Board.

~~L~~M. Library-Media Specialist Endorsement -- grades K-12

- 1. The library-media specialist endorsement is optional.
- 2. Requirements are:
  - a. An Arizona elementary, secondary, or special education certificate;
  - b. A passing score on the Library Media Specialist portion of the Arizona  
Teacher Proficiency Assessment. A Master's degree in Library Science may  
be substituted for a passing score on the assessment; and
  - c. One year of teaching experience.

~~M~~N. Middle Grade Endorsement -- grades 5 - 9

1. No change.

2. No change.

~~N.~~O. Drivers Education Endorsement

1. No change.

2. No change.

~~Θ.~~P. Cooperative Education Endorsement -- grades K - 12

1. No change.

2. No change.